

PUPIL PREMIUM

Whetstone Field Primary School – 2014/2015

What is Pupil Premium?

Pupil Premium was introduced by the government in 2011/2012 as an additional contribution to main school funding in order for schools to:

'Address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.'

DfE April 2012

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for free school meals and children who have been looked after continuously for more than six months. A premium has also been introduced for children whose parents are currently serving in the armed forces. Pupil Premium funding was extended in 2012/2013 to include funding for children who have been eligible for free school meals at any point in the last 6 years.

How much Pupil Premium does Whetstone Field Primary School receive?

The level of the premium in 2014/2015 was £1300 per pupil for pupils in receipt of free school meals and for pupils in care. The service premium was £250 per pupil.

How do we spend the additional funding at Whetstone Field Primary School?

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	236
Pupils eligible for Pupil Premium	24
Total amount of PPG received	£31200

Nature of support 2014/2015

At Whetstone Field Primary School we have used our 2014/2015 pupil premium to help continue funding to:

- Reduce class sizes by ensuring all classes have a highly qualified Teaching Assistant (TA) to support learning through interventions
- Securing more TA hours to run intervention programmes and support in class
- Booster sessions for eligible Year 6 children
- Securing more TA hours for Phonics teaching in Early Years and KS1
- Provide suitable resources for PP children to aid their learning

Use of Funding	What this does	Targeted Pupils	Cost
Employ extra members of staff for RML phonics sessions each day (DW, DR)	Reduce staffing ratios for RML to enable smaller focussed groups	Reception and KS1	£1591 + £1536 30 weeks, 1 hr per day
Additional Teaching Assistant hours in KS1 for early intervention work	Provides early intervention and booster for those PP children not making expected progress or not meeting age related expectations. 1:1 and Toe by Toe interventions	KS1	£1379.30 26 weeks at 4 hours per week
Additional HLTA hours to work in Reception and KS1 for interventions	Provides early intervention and booster for those PP children not making expected progress or not meeting age related expectations	Reception and KS1	2 ¼ hours per day £7428
Additional booster for Year 6 Maths from experienced teacher	Provides extra support for PP children who are below age related expectations	Y6	8 hours @ £40 £320
Additional teacher employed each morning for intervention work in Years 3 and 4	Extra support for PP children providing follow up from classwork	Y3 and Y4	6 hours per week x 39 weeks £7254
Additional teacher employed each morning for intervention work across the school	Extra support for PP children providing follow up from classwork	All	6 hours per week for half a term £1296
Additional booster for Year 6 Literacy from experienced teacher	Provides extra support for PP children in order to achieve or exceed age related expectations	Y6	39 hours x HLTA cover (1 hour per week) £721.50
Additional afternoon booster for Y6 children from HLTA to support SATS preparation	Provides extra support for PP children in order to achieve or exceed age related expectations	Y6	4 hours per week (39 weeks) £2886
Additional booster for Y3, Y4 and Y5	Provides extra support for PP children in order to achieve or exceed age related expectations	Y3, Y4, Y5	6 hours per week (39 weeks) £4329
Mathletics Subscriptions for PP children	Allows PP children in Year 6 to access maths resources at home	Y6	£120
Numbershark and Sequencing Cards for PP child	Resources for SEN PP child	Y6	£93.42
Additional individual support for PP/SEN child for to meet IEP targets	Individual support for PP / SEN child	Y6	£550 2 hrs per week for 25 weeks

Total Spent - £32059

£859 supplemented by school budget

Data Analysis / Comparison

Year 6 - % of children achieving a Level 4+ at the end of KS2

Subject	Pupil Premium Pupils	Non Pupil Premium Pupils
Reading	83% (5 out of 6 children)	100% (23 out of 23 children)
Writing	83% (5 out of 6 children)	96% (22 out of 23 children)
Maths	67% (4 out of 6 children)	96% (22 out of 23 children)

Year 5 – Average Points score (based on new curriculum measure)

Subject	Pupil Premium Pupils (3 pupils)	Non Pupil Premium Pupils
Reading	23.8	23.3
Writing	23	22.8
Maths	21.3	23.5

Year 4 – Average Points Score (based on new curriculum measure) and % of children at Age Related Expectation

Subject	Pupil Premium APS	Non PP APS	Pupil Premium ARE
Reading	22.3	21.5	80% (4 out of 5 children)
Writing	20.5	20.8	80% (4 out of 5 children)
Maths	21	21.5	80% (4 out of 5 children)

Year 3 - Average Points Score (based on new curriculum measure) and % of children at Age Related Expectation

Subject	Pupil Premium APS	Non PP APS	Pupil Premium ARE
Reading	17	18.5	0% (0 out of 2 children)
Writing	16.5	18	0% (0 out of 2 children)
Maths	17	18	0% (0 out of 2 children)

Year 2 Average Points and % of children at Age Related Expectation (Level 2b+)

Subject	Pupil Premium APS	Non PP APS	Pupil Premium ARE
Reading	16.5	15.8	83% (5 out of 6 children)
Writing	15.5	15	50% (3 out of 6 children)
Maths	17.5	15.5	100% (6 out of 6 children)

Year 1 - Average Points Score (based on new curriculum measure) and % of children at Age Related Expectation

Subject	Pupil Premium APS	Non PP APS	Pupil Premium ARE
Reading	12	12.5	100% (1 out of 1 child)
Writing	11	12.3	0% (0 out of 1 child)
Maths	12	12.3	100% (1 out of 1 child)

Reception – No Pupil Premium children in this class.

We are pleased with the impact of the pupil premium funding over this academic year. Attainment of Pupil Premium is broadly in line with non PP children across the school, and in some cases PP children exceed this. Interventions across the school have been very successful and have addressed specific difficulties identified within the classroom. Year 6 booster was successful – 5 out of 6 PP children attained a Level 4 or above in Reading and Writing and 4 out of 6 children in Mathematics.

Phonics intervention was very successful. All of the Pupil Premium children in Year 1 attained the pass mark for the Phonics Screening check.

Next year we intend to use the funding in a similar way but also to develop 2 small classrooms to be used as specific intervention areas, including interactive whiteboards and other specific resources.

Mr S Cox and Mrs D Kelly
July 2015