

Pupil Premium Planned Expenditure 2018-19



Summary information					
School	Whetstone Field Primary School				
Academic Year	2018/19	Total PP budget	£45444	Planned	Autumn 2018
Total number of pupils	239	Number of pupils eligible for PP	33 (14%)	Review	Autumn 2019

Barriers to future attainment for pupils eligible for PP	
Low self-esteem and confidence due to gaps in knowledge.	
Lack of access to learning experiences outside of school.	
Lack of aspiration to challenge themselves further as only a small percentage of the PP children are achieving greater depth in Reading (21%), Writing (10%) and Maths (21%)	
Social, emotional and behavioural problems affecting wellbeing and progress.	
Poor attendance.	
Desired outcomes	
	<i>Success criteria</i>
To fill the gaps, which would allow pupils to show accelerate progress in core subject, through provision of quality first teaching and targeted interventions.	Pupils eligible for PP will make at least as much progress as other pupils. The majority of pupils eligible for PP (unless SEN) will be working at age related expectation. Measured by teacher assessments and successful moderation practices
Pupils will take advantage of opportunities offered to them- residential visits, trips, enrichment activities.	Pupils will engage positively with peers. Pupils will attend trips and residential visits. Increased pupil attendance at school clubs.
Pupil premium pupils to achieve attainment at greater depth at the same rate as other pupils.	Potentially high achieving pupils eligible for PP will make better than expected progress and achieve GD.
Pupils will develop their confidence/self-esteem and will be more willing to have a go/ less likely to give up.	Learning walks and book trawls will show an improved mindset to learning. Increased self-esteem and motivation for identified pupils, Improved standards in core subjects.
To improve attendance of Pupil Premium children to at least 96%	Attendance data will show that Pupil Premium Children's attendance is at least 96%. Attainment and progress will be at least good due to regular attendance. Self –esteem and confidence will improve due to regular attendance.

Planned expenditure				
Academic year	2018/2019 2 EY pupil premium @ 302 = £604 27 pupil premium @ £1320 = £35640 4 pupils LAC/adopted from care @ £2300 = £9200 <p style="text-align: right;">Total: £45444</p>			
Desired outcome	Planned expenditure and reasons for this approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To raise and accelerate progress and attainment in reading, writing and maths so that the percentage of disadvantaged pupils meeting ARE is increased.	<ul style="list-style-type: none"> To pay for teaching to support pupils eligible for pupil premium grant. Delivering intervention work (phonics; reading; comprehension; editing writing; spellings; challenge work) through small group work or 1:1 sessions to enable appropriate and relevant support and feedback. 3 x HLTA for 9 hours per week approx £15,000 To pay for in class support for Numeracy and English lessons to support the class teacher. Reduced ratio will allow differentiated support and direct feedback 3 x HLTA for 9 hours per week approx £15,000 EYFS – in class support (Wellcomm, phonics, reading, number work) 1 x TA for 1 hour per week approx £400 1 x HLTA for 2 hours per week approx £1000 Resources to support pupil’s with SATS preparation KS2 6 staff for 1 hour per week for 12 weeks approx £1800 2 staff for 15 hours for 1 week approx £1100 Resources to support the teaching of Literacy (challenge for more able and support for lower ability) approx £1000 To buy new or replenish resources which will support Pupil premium children’s learning especially; e.g: kinaesthetic Maths equipment, times table resources, resources to support the reading and comprehension and spelling. approx £1300 	Progress and attainment in reading, writing and maths will accelerate so that the percentage of disadvantaged pupils meeting ARE is increased. Expectations of what disadvantaged pupils of all abilities should be able to achieve will significantly increase and as a result they will make good at least expected progress. More pupils will finish tasks, especially those which are timed.	Class teachers Monitored by SLT	End of every term as part of data analysis and pupil progress meetings.

<p>To provide cultural and enriching activities beyond the locality in order to further enhance vocabulary and understanding of the world.</p>	<ul style="list-style-type: none"> • Access to Forest School afternoon every week for a term Forest School Teacher and resources approx. £300 • After school sports delivered by external agencies approx £300 • Termly enrichment visits approx £2000 • Music tuition/hire of instrument approx £700 	<p>Monitoring of planned trips and curriculum links by SLT/Subject leaders.</p> <p>Weekly feedback from Forest School Teacher</p> <p>Pupil Voice</p>	<p>Subject leaders.</p> <p>Forest School Leader</p> <p>Class Teachers</p>	<p>Pupil Progress Meetings every term.</p>
<p>To improve attendance of Pupil Premium children to at least 96%</p>	<ul style="list-style-type: none"> • Attendance Officer to make home visits approx £600 • Weekly attendance rewards approx £100 	<p>Monitoring of attendance data half termly.</p>	<p>SENCO</p>	<p>Every half term</p>
<p>To improve pupil confidence and self-esteem</p>	<ul style="list-style-type: none"> • Deployment of HLTA to deliver 1:1 and small group intervention designed to improve self-esteem and confidence from Spring term HLTA x 2 hours per week approx. £1000 • SENCO to deliver 1:1 mentoring session 1 hour per week, time and resources approx £1000 • Lunchtime behaviour support for pupils who have difficulty with social relationships. <p>Lunchtime Assistant to lead and organise games approx £1000</p> <ul style="list-style-type: none"> • Support for PSED. Thera play training and support from Educational psychologist. approx. £1000 • LEGO Therapy – resources, TA time to plan and deliver, support from Advisory Teacher. approx. £400 	<p>Pupil premium profile records</p> <p>Targeted intervention records</p> <p>Pupil progress meetings</p> <p>Informal observation of interventions by subject leaders.</p> <p>Learning walks by SLT</p> <p>Performance Management</p>	<p>SENCO</p>	<p>Pupil Progress Meetings every term.</p>

Contingency Budget approx £1242 To be used on support for pupil premium children following progress checks throughout the year		SENCO	Pupil Progress Meetings every term.
Total budgeted cost			<u>£45444</u>