

## Will you ever become a vegetarian?



The following criteria are supported by this topic:

1.10	Pupils show interest and respect for others faiths, feelings and beliefs	<b>Spiritual:</b> Understanding human feelings/ emotions	SMSC – Ofsted 2014
1.18	Staff value pupils' questions and give them space for their own thought, ideas and concerns	<b>Spiritual:</b> Using imagination and creativity	SMSC – Ofsted 2004
2.1	Pupils are interested in investigating and adding their own views on moral & ethical issues	<b>Moral:</b> Developing, expressing personal views	SMSC – Ofsted 2014
2.15	Pupils understand consequences both positive and negative of their actions – cause and effect	<b>Moral:</b> Understanding consequences of actions	SMSC – Ofsted 2014
3.4	Pupils show respect for people, living things, property and their environment	<b>Social:</b> Developing qualities & social skills	SMSC – Ofsted 2004
3.19	Pupils understand the notion of interdependence in a complex society	<b>Social:</b> Understanding how communities function	SMSC – Ofsted 2004
4.4	Pupils develop an openness to new ideas and are willing to change their views in light of new experiences	<b>Cultural:</b> Understanding, respecting diversity	SMSC – Ofsted 2004
4.13	Pupils can identify the cultural influences that have helped shape their own heritage and behaviours	<b>Cultural:</b> Understanding, respecting diversity	SMSC – Ofsted 2014
5.12	Schools should allow pupils to debate fundamental moral and human rights principles	<b>Prevent strategy</b> - HM Government 2007 - Current	
5.16	Help pupils to develop the skills needed to evaluate effectively and discuss potentially controversial issues	<b>Prevent strategy</b> - HM Government 2007 - Current	
6.2	Pupils should have an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;	<b>Promoting fundamental British values</b> - November 2014	