

	<p>URLEY Project and development of improved speaking and listening opportunities and assessment in Reception Class. This included the resourcing of 'Chatterbags' to take home and engage parents.</p> <p>Reception Literacy Programme – 10 week reading programme which aims to develop early reading and writing concepts for those who are struggling to develop these. The sessions run for 15-20 mins, 4 days a week, delivered by a HLTA.</p>	<p>Both Reception PP children met the ELG for Understanding and Speaking. 1/2 met the ELG for listening and Attention.</p> <p>Both children met the ELG for reading and made accelerated progress from their baseline</p>	<p>Staff time: £600 Resources £75</p> <p>Training £300 Resources £75 Staff time: £150</p>
<p>To increase the range and access to a variety of educational experiences which will enhance learning across the curriculum.</p>	<p>Visitors in to school to deliver workshops based upon topic themes. Off site visits to enrich curriculum experiences. Pantomime theatre experience.</p> <p>Sports activities after school delivered by external agencies.</p> <p>Access to Forest School afternoon every week for a term.</p>	<p>Children participated in additional learning experiences outside their normal school activities enabling them to experience events, engage socially and learn in a manner which is different to that in the classroom environment.</p> <p>Pupil comment regarding a visit to the pantomime, 'It was the best thing ever. I had never been to the theatre before and it was so good.'</p> <p>Pupil comment from residential visit: 'I loved helping to look after the animals, I did things I don't think I'll ever do again.'</p> <p>Pupil comment from Forest School: 'I really like going to the Forest and making things.'</p>	<p>Spend: £650</p> <p>Forest School Teacher & Resources: £390</p>
<p>To enable parents to effectively support their child's learning at home.</p>	<p>Resources to be provided to support the completion of termly family topic task.</p> <p>Parent workshop to Y1 parents to support phonics</p> <p>Parent workshop – e-safety</p> <p>Teachers ensured homework tasks are accessible to parents, well-resourced and clearly explained.</p>	<p>Children spent time with their parents or a family member completing family take-home task. All children completed the tasks set.</p> <p>Y1 pupil comment, "I made my boat with my dad and my uncle, it was fun."</p> <p>Y6 parent comment, "The work sent home has helped me to know how I can help X."</p>	<p>Resources £250</p> <p>Teaching staff £2460</p>

	Resources provided to support pupil's with SATS preparation KS1 and KS2		
To improve pupil confidence and self-esteem	<p>Deployment of HLTA to deliver 1:1 and small group bespoke intervention designed to improve self-esteem and confidence based upon individual needs. Outcome Star training and implementation to gain pupil voice of vulnerable children.</p> <p>SENCO to delivered 1:1 mentoring session 1 hour per week to individual pupil</p> <p>Lunchtime behaviour support for pupils who have difficulty with social relationships.</p>	<p>Outcome star used to identify individual needs and to support family through the Early Help process. Improvement seen in 'My Star' scores as a result of mentoring sessions.</p> <p>Reduced behaviour incidents recorded for identified pupils – incidents were at least once a week in the Autumn and reduced to at most, once a month. Pupils say that they are happier at lunchtimes.</p>	<p>HLTA £740 Teaching staff £1600 TA £1482</p>
			Total Spend: 42,845