

Pupil Premium Planned Expenditure 2016-17



Summary information					
School	Whetstone Field Primary School				
Academic Year	2016/17	Total PP budget	£42,820	Planned	Autumn 2016
Total number of pupils	213	Number of pupils eligible for PP	32 (15%)	Review	Autumn 2017

Barriers to future attainment for pupils eligible for PP		
Low self-esteem and confidence is evident this results in pupils not actively participating in lessons and becoming over reliant upon adult support in lessons.		
Lack of access to learning experiences outside of school has an effect on children's ability to apply learning in new situations and to draw on life experiences when writing creatively.		
Children often need encouragement to challenge themselves further.		
Desired outcomes		
		<i>Success criteria</i>
A.	To accelerate progress in core subjects through targeted interventions.	Pupils eligible for PP will make at least as much progress as other pupils. The majority of pupils eligible for PP (unless SEN) will be working at age related expectation. Measured by teacher assessments and successful moderation practices
B.	To increase the range and access to a variety of educational experiences which will enhance learning across the curriculum.	Pupils will engage positively with peers and behave well. Attendance and punctuality will increase. Increased pupil attendance at school clubs.
C.	To enable parents to effectively support their child's learning at home.	The quality of homework and frequency that it is completed will increase. Pupils will make accelerated progress as measured by teacher assessments. Parents will feel more confident about supporting their child's learning.
D.	To improve pupil confidence and self-esteem	Increased self-esteem and motivation for identified pupils, Improved standards in RWM- in school data

Planned expenditure				
Academic year	2016/2017 31 pupil premium @ £1320 = £38, 280 1 pupil adopted from care @ £1900 = £1,900 <p style="text-align: right;">Total : £42,820</p>			
Desired outcome	Planned expenditure and reasons for this approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To accelerate progress in core subjects through targeted interventions.	<ul style="list-style-type: none"> Deployment of a TA or HLTA to provide in class support for numeracy and literacy lessons. This lower adult to pupil ration within the class will allow for immediate feedback to children and timely intervention. 3 X HLTA for 6 hours per week approx. £13,338 3 X TA for 6 hours per week approx. £6669 <ul style="list-style-type: none"> Deployment of a TA or HLTA to deliver small group and 1:1 interventions to address misconceptions and gaps in learning. Intervention will include reading comprehension, phonics, spelling, punctuation and grammar, calculation skills. 3 X HLTA for 4 hours per week approx. £8892 2 X TA for 4 hours per week approx. £2964 <ul style="list-style-type: none"> Purchase of Success Maker – IT programme of intervention for reading and maths which is designed to adapt in response to pupil’s attainment and is suitable for all abilities. Subscription March – Sept approx. £900 Delivery by HLTA 2 hours per week approx. £740 <ul style="list-style-type: none"> Year 6 booster sessions delivered by Teachers and HLTA. 4 staff for 1 hour p.week for 12 weeks approx. £960 <ul style="list-style-type: none"> Buy resources which will support Pupil premium children’s learning especially; eg hands-on Maths resources and resources to support the enjoyment of reading at home and school. Approx. £1000 URLEY CPD focus on improving language and communication skills in school and by engaging parents. <ul style="list-style-type: none"> Reception staff £200 	Pupil premium profile records Targeted intervention records Pupil progress meetings Informal observation of interventions by subject leaders. Learning walks by SLT Performance Management	Class teachers Monitored by SLT	End of every term as part of data analysis and pupil progress meetings.

<p>To increase the range and access to a variety of educational experiences which will enhance learning across the curriculum.</p>	<ul style="list-style-type: none"> • Visitors into school to deliver workshops based upon topic themes. Off site visits to enrich curriculum experiences. Pantomime theatre experience. Sports activities after school delivered by external agencies. <p>Approximate spend £600</p> <ul style="list-style-type: none"> • Access to Forest School afternoon every week for a term. <p>Forest School Teacher approx. £234</p>	<p>Monitoring of planned trips and curriculum links by SLT/Subject leaders.</p> <p>Weekly feedback from Forest School Teacher</p> <p>Pupil Voice</p>	<p>Subject leaders.</p> <p>Forest School Leader</p>	<p>Pupil Progress Meetings every term.</p>
<p>To enable parents to effectively support their child's learning at home.</p>	<ul style="list-style-type: none"> • Resources to be provided to support the completion of termly family topic task. <p>Approx. spend £100</p> <ul style="list-style-type: none"> • Parent workshop to Y1 parents to support phonics <p>2 x Teachers for 2 hour £120</p> <ul style="list-style-type: none"> • Teachers to ensure homework tasks are accessible to parents, well-resourced and clearly explained. <p>6 teachers x ½ hour per week approx. £2340</p> <ul style="list-style-type: none"> • Resources provided to support pupil's with SATS preparation KS1 and KS2 <p>Approx. spend £100</p>	<p>Parent feedback at parent's evenings.</p> <p>Homework records</p> <p>Progress data</p>	<p>SLT</p>	<p>Pupil Progress Meetings every term.</p>
<p>To improve pupil confidence and self-esteem</p>	<ul style="list-style-type: none"> • Deployment of HLTA to deliver 1:1 and small group intervention designed to improve self-esteem and confidence <p>HLTA 1 hour per week approx. £740</p> <ul style="list-style-type: none"> • Outcome Star training and implementation to gain pupil voice. <p>2 staff £600</p> <ul style="list-style-type: none"> • SENCO to deliver 1:1 mentoring session 1 hour per week <p>approx. £975</p> <ul style="list-style-type: none"> • Lunchtime behaviour support for pupils who have difficulty with social relationships. <p>TA for 4 hour per week approx. £1482</p>	<p>Pupil Premium Profile records</p> <p>Pupil Voice</p>	<p>SENCO</p>	<p>Pupil Progress Meetings every term.</p>
<p>Total budgeted cost</p>				<p><u>42,954</u></p>